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| Last updated: | 18/03/2019  |

**JOB DESCRIPTION**

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| Post title: | Clinical Professor of Primary Care Research |
| Academic Unit/Service: | Primary Care and Population Sciences  |
| Faculty: | Medicine |
| Career Pathway: | Clinical | Level: | NHS Consultant |
| \*ERE category: | Balanced Portfolio |
| Posts responsible to: | Head of Academic Unit |
| Posts responsible for: | Junior Staff and students as appropriate |
| Post base: | Office-based |

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| Job purpose |
| To undertake high quality research in line with the research strategy of the Primary Care and Population Sciences Academic Unit (PCPS).To support the academic unit by promoting research and education and delivering the strategy of the Faculty as appropriate. |

| Key accountabilities/primary responsibilities | % Time |
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|  | To lead a coherent programme of research aligned with the current/future priorities and interests within the School of Primary Care and Population Sciences (PCPS). To work collaboratively with the School/university/externally. To develop ideas, submit grant proposals and to manage subsequent funded work. Research to be shown to align with National Institute of Health Research (NIHR) and School of Primary Care Research (SPCR) research strategies.Publish in high level academic journals to evidence output |  45% |
|  | Provide leadership advice and mentorship where appropriate for colleagues and early in career researchers both clinical and non-clinical. | 10% |
|  | To develop the education and learning within the Faculty, with a focus on postgraduate research, in keeping with this leadership role. Supervise PhD MD MSc students as well as the third year medical student research projects. | 10% |
|  | Contribute to the efficient leadership, management and administration of the primary care department and academic unit as required by the Head of Unit and Dean of Faculty. To make appropriate strategic contributions to the Unit Faculty and University. | 15% |
|  | Participate in undergraduate and postgraduate education as well as maintaining personal professional development | 10 % |
|  | To develop or continue to build on a national/international reputation in field of expertise | 5 % |
|  | To develop external relationships with investigators (Southampton and wider), regulatory bodies, funding agencies, other parts of the University and international academia and in order to promote and develop PCPS to maintain and expand its portfolio of studies. | 5 % |
|  | Any other duties that fall within the scope of the post as allocated by the line manager following consultation with the post holder. |  |

| Internal and external relationships |
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| The post-holder will develop collaborative relationships in with academic staff within the Faculty, elsewhere in the University, nationally and internationally Internally: sit on the PCPS Management Committee  |

| Special Requirements |
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| Represent PCPS, Faculty and University on committees of external bodies including funding agencies and Government committees. Willing to participate in undergraduate and postgraduate education and training. |

**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | A primary medical qualification and full registration with the GMC and practising GPInclusion on GMC Specialist Register for GP.MRCGP or equivalent qualificationDoctorate (PhD or MD) in medicine or equivalent professional qualifications/experience. A strong interest in and detailed knowledge of primary care and conducting primary care research.Demonstrate excellence in research and research leadership in general practice in an academic setting.Significant national/ international reputation for academic excellence. | Membership of Higher Education AcademyMembership of national or international advisory bodies Involvement in national and international eventsTeaching qualification (PCAP or equivalent)A sustained record of excellence in teaching and learning activities.Research excellence within or complementary to the areas of research strength in the Group | CV ApplicationReferencesInterview |
| Planning and organising | Proven ability to champion and oversee key contributions to faculty and/or University research, education and enterprise strategies.Proven ability to develop and lead research activities, grants and/or contracts of national and international importance.Ability to work independently and develop projects. | Proven ability to lead the development of education strategies in the faculty through ongoing leadership in the dissemination of knowledge and/or curriculum development. | CV ApplicationReferencesInterview |
| Problem solving and initiative | Proven ability to implement successful change management initiatives and formulate strategic plans that reflect and support the priority needs of the faculty and University. |  | CV ApplicationReferencesInterview |
| Management and teamwork | Proven ability to oversee people and resource management processes in order to deliver key education, research and enterprise activities.Proven ability to make a sustained contribution to academic leadership at discipline, academic unit and faculty level.Proven ability to recognise and deal with obstacles and difficulties so that the team can deliver. | Proven ability to demonstrate leadership abilities in Higher Education and to raise performance standards through own work areas. | CV ApplicationReferencesInterview |
| Communicating and influencing | Proven ability to establish and build major relationships with stakeholders.Proven ability to act as the main figurehead for key activities, developing important national and international contacts.Able to contribute to the development of the University’s profile in the UK and internationally.Proven ability to use influence to develop positions or strategies. |  | CV ApplicationReferencesInterview |
| Other skills and behaviours | Compliance with relevant Health & Safety issuesPositive attitude to colleagues and students |  | CV ApplicationReferencesInterview |
| Special requirements | Able to attend national and international conferences as required. |  | CV ApplicationReferencesInterview |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| [x]  Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| [ ]  No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally** (<30% of time) | **Frequently**(30-60% of time) | **Constantly**(> 60% of time) |
| Outside work  |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation  |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** |
| ## Food handling  |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)  |  |  |  |
| **PHYSICAL ABILITIES** |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties  |  |  |  |